**PHILIPPE ROCHAT**

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**Laboratory website:** <http://www.psychology.emory.edu/cognition/rochat/lab/Rochat.html>

**Positions and Fellowships:**

1984-1987 Postdoctoral Fellow from the Swiss National Foundation, University of Pennsylvania

1987-1991 Assistant Professor, University of Massachusetts at Amherst

1991-1994 Assistant Professor, Emory University

1994-1999 Associate Professor, Emory University

1999-Present: Full Professor, Emory University

2005-07: Visiting Fellow, Jean Nicod Institute, Ecole Normale Supérieure, Paris

2005-06: Visiting Fellow, Federal University of Pernumbuco, Recife, Brazil

2006: Visiting Professor, University of Copenhagen, Denmark

2006-07: Guggenheim Fellow

2006-09: Visiting Professor, University of Copenhagen, Denmark

2012: Visiting Professor, Pontifical University Catholic, Rio de Janeiro, Brazil

2013: Visiting Fellow, Jean Nicod Institute, Ecole Normale Supérieure, Paris

2014: Resident Fellow, Institute of Advanced Studies (Institut d’Etudes Avancées – IEA Paris, France.

2015 Visiting Professor – Ecole Pratique des Hautes Etudes en Sciences Sociales (EHESS) and La Fondation de la Maison des Sciences de l’Homme (FMSH) – Paris, France

**Professional Activities**

**Review Board:**

Infancy International journal on infant studies (Editorial Board, 2004-2014)

Cambridge University Press Encyclopedia of Child Development (Associate Editor, 2005)

Monographs of the Society for Research in Child Development (Consulting Editor, 2004)

Phenomenology and the Cognitive Sciences (2007-Present)

Revue Enfance (2009-Present)

**Advisory Board:**

Center for Subjectivity Research of the Danish National Research Foundation

**Publications** (with *PDF hyperlinks*)

**Books**

Rochat, P. (**under review**). *Starring at the hourglass: Finite time and the self, an essay on human time.* (approx.100’000 words).

Rochat, P. (**in press and in production, due Fall 2020**). *Moral Acrobatics :How we avoid ethical ambiguities by thinking the world in black and white*. Oxford University Press.

Rochat, P. (**2014; second paperback edition 2015** [*Origins of Possession: Owning and sharing in development*](http://www.cambridge.org/us/academic/subjects/psychology/developmental-psychology/origins-possession-owning-and-sharing-development?format=PB).). Cambridge University Press.

Rochat, P. (**2009**). [*Others in Mind – Social Origins of Self-Consciousness*.](http://www.cambridge.org/gb/knowledge/isbn/item1165292/?site_locale=en_GB) New York, N.Y.: Cambridge University Press.

Hopkins, Brian; Barr, R.; Michel, G. Rochat, P. (**2005**). (Eds.). [*The Cambridge Encyclopedia of Child Development*.](http://www.cambridge.org/gb/knowledge/isbn/item1160663/?site_locale=en_GB) 670 pp. New York, N.Y.: Cambridge University Press.  
  
Rochat, P. (**2001**; 2nd Edition **2004**). [*The Infant’s World.*](http://www.hup.harvard.edu/catalog/ROCINF.html) Cambridge: Harvard University Press. Foreign translations: French (Paris: Odile Jacob, 2006), Spanish (Madrid), Danish (Copenhagen), Japanese (Kyoto: Minerva Press, 2004), Chinese (Shanghai: East China Normal University Press, 2006).  
  
Rochat, P. (**1999/2010/2014**). (Editor). [*Early Social Cognition*](http://www.amazon.com/Early-Social-Cognition-Understanding-Others/dp/080582829X/ref=sr_1_7?ie=UTF8&qid=1335537601&sr=8-7z), Mahaw, N.J.: Lawrence Erlbaum Associates Publishers & New York City: Psychology Press.  
  
Rochat, P. (**1995**) (Editor). [*The Self in Infancy: Theory and Research Advances in Psychology Book*](http://www.elsevier.com/wps/find/bookdescription.cws_home/524974/description#description) , Series No. 112. Amsterdam: North Holland, Elsevier Science Publishers.  
  
Rochat, P. (**1984**). *Vision et Toucher chez l'enfant: La construction de parametres spatiaux de l'object. (Vision and Touch in Children)*. European University Studies. Bern and Frankfurt.

**Peer review articles and book chapters**

***Manuscript under review***

Cordonier, L. , Deschenaux, A., Gruber, T., & Rochat, P*.* (submitted/2020). *Keeping together in time and space: Social affinity inference in 3-7 year-olds.*

Guo, C. & Rochat, P. (submitted/2020). *Cultural Differences in Children’s Evaluation of Lies.*

Botto, S. & Rochat, P. (submitted/2020). *Evaluative Audience Perception (EAP): How children come to care about reputation.*

Wang, S. & Rochat, P. (submitted*).* *When a humanlike face harbors a humanlike mind—*

*Face animacy perception and the uncanny valley.*

Broesch, T., Aime, H. & Rochat, P. (submitted/2020). Cultural differences in infant spontaneous behavior:

Evidence from a small-scale, rural island society. *Infant and Child Development.*

Rochat, P. & Guo, C. (submitted/2020).*Lying in children*. Invited book chapter to appear in Monika Fludernik and Stephan Packard (Eds). *Lies, Fictionality, and Related Nonfactualities*.

Zhang, J., Botto, S., & Rochat, P. (submitted/2020). Altruism and egalitarianism in children of three cultures. *Child Development*.

Wang, S., Cheong, Y.F., Dilks, D. & Rochat, P. (submitted/2020) The uncanny valley phenomenon and the temporal dynamics of face animacy perception. *Perception.*

Rochat, P. (submitted/2020). The self in infancy and beyond. *Developmental Medicine and Child Neurology. Special Issue.*

***Articles in press***

Rochat, P. Identité et développement (Identity and development). (2020, in press). *Dictionnaire encyclopédique de l’identité*. Paris: Editions Gallimard.

**2019**

Rochat, P. (2019, in press). Les fondements innés de l’acquis (Innate foundations of nuture). Paris:*L'autre, Cliniques, Cultures et Sociétés.*

Rochat, P. (2019/in press). Possession. Origgi, G. (Ed). Dictionnaire des Passions Sociales (Dictionary of Social Passions). Paris: Presse Universitaire de France.

Wang, S., Lilienfeld, S., & Rochat, P. [Schadenfreude deconstructed and reconstructed: A tripartite motivational model](javascript:void(0)), *New Ideas in Psychology*, 52, 1-11.

Rochat, P. [Self-unity as Ground Zero of Learning and Development](javascript:void(0))

*Frontiers in Psychology, Cognition,* 10, 414.

**2018**

Rochat, P. (2018). Origins of social fusion. A commentary on Whitehouse target article: “Dying for the group”. *Behavioral and Brain Sciences,* *41*, E215. doi:10.1017/S0140525X18001619

Rochat, P. (2018). The Ontogeny of Human Self-Consciousness*. Current Directions in Psychological Sciences,*

27 (5), 345-350.

Rochat, P. (2018). Examen de conscience d’un psychologue à l’ère du cerveau (self-examination of a psychologist in the brain research era). *Edited volume honoring Pierre Bovet*. Paris: Vrin, Revue du Cercle Herméneutique.

Botto, S. & Rochat, P. (2018) Self-Evaluative Audience Perception in the Second Year. *Developmental Psychology.*

Beal, B. & Rochat, P. (2018). Innate valuation, existential framing, and one head for multiple moral hats. Commentary and reflections on John Doris’ book: Talking to Our Selves: Reflection, Ignorance, and Agency. *Behavioral and Brain Sciences*, Vol. 41, e38.

Cordonier, L., Nettles, T. & Rochat, P. (2018). Strong and Strategic Conformity by 3- and 5 Year-Old Children. *British Journal of Developmental Psychology,* 36 (3), 438-451.

***2017***

Rochat, P. (2017, July). Baby assault on Piaget. In Marti, E. (Ed.) *After Piaget*. Chapter 5 (12 pages). Taylor & Francis, eBook Publis

Wang, S & Rochat, P. (2017, July) Human Perception of Animacy in Light of the Uncanny Valley Phenomenon. *Perception*, Vol. 46, Issue 12.

Gibson, G., Rochat, P., Tone, E. & Baron, A. (2017, September) Sources of Implicit and Explicit Intergroup Race Bias Among African-American Children and Young Adults. PLOS-ONE, September 28, 2017.

Broesch, T.,Itakura, S., & Rochat, P. (2017, September). Learning from others: Selective requests by 3-year-olds of three cultures. *Journal of Cross-Cultural psychology*, Volume: 48 issue: 9, page(s): 1432-1441.

Robbins, E., Shepard, J., & Rochat, P. (2017, July). Variations in judgments of intentional action and moral evaluation across eight cultures. *Cognition*, *164*, 22-30.

Zahavi, D. & Rochat, P. (2017, May). Embodied mentalization and selfhood. [Neuropsychoanalysis](http://www.tandfonline.com/toc/rnpa20/current) An Interdisciplinary Journal for Psychoanalysis and the Neurosciences Volume 19, [Issue 1](http://www.tandfonline.com/toc/rnpa20/19/1).

**2016**

Rochat, P. & Robbins, E. (2016). Sharing and Fairness in Development. Chapter for the Routledge Handbook on *The Philosophy of the Social Mind*, J. Kiverstein (Ed), Routledge Publisher.

Rochat, P. (2016). Roots of Typical Consciousness: Implications for developmental psychopathology. Dante Cicchetti (Editor ) *Handbook of Developmental Psychopathology,* N.Y.: Wiley Publishers.

Broesch, T., Rochat, P., Olah, K., Broesch, J., Henrich, J. (2016). Similarities and differences in maternal responsiveness in three societies: Evidence from Fiji, Kenya and US. *Child Development*. *[DF](http://www2.psych.ubc.ca/~henrich/pdfs/Broesch_et_al_2015-childdev%20%281%29.pdf)*

Robbins, E., Starr, S. & Rochat, P. (2016). Fairness and Distributive Justice by 3-5 Year-Old Tibetan Children.*APA Journal of Cross-Cultural Psychology,* 47, 3, pp. 333-340.

**2015**

Rochat, P. (2015, December). Layers of awareness in development. *Developmental Review,* Vol. 38, 122-145.

Gibson, B., Robbins, E. & Rochat, P. (2015). White Bias in 3-7 Year-Old Children across Cultures. *Journal of Cognition and Culture*, Vol. 15, Issue 3-4, 344-373.

Zahavi, D. & Rochat (2015, November). Empathy≠sharing. Consciousness and Cognition, Vo. 36, 543-553.

Wang, S., Lillienfeld, S.O. & Rochat, P. (2015, December). The Uncanny Valley: Existence and explanations. *Review of General Psychology.* Vol. 19(4), 393-407.

Rochat, P. (2015, June). Self-conscious Roots of Human Normativity. *Phenomenology and the Cognitive Sciences.* Vol. 14, Issue 4741-753.

Rochat, P. (2015). The Innate Experience of Self-Agency. In P. Haggard (Ed.), *Agency: Functions and Mechanisms*. Oxford University Press Social Cognition and Social Neuroscience series. PP. 251-264.

Rochat, P. (2015, December). Engagement global du corps et connaissance précoce (Gobal engagement of the body and early cognition). *Enfance.* Vol. 2015, Issue 04, 453-462.

Rochat, P. & Zahavi, D. (2015). Der unheimliche Spiegel (The Uncanny Mirror): Eine Neubewertung der Spiegel-Selbsterfahrungsexperimente als Test für das Vorliegen von begrifflichem Selbstbewusstsein. *Deutshe Zeitschrift für Philosophie*, 62(5): 1-24.

**2014**

Rochat, P., Robbins, E. Passos-Ferreira, C., Donato Oliva, A., Dias, M.D.G., Liping G. (2014). Ownership Reasoning in Children of 7 Cultures. *Cognition,* 132 (2014) 471–484.

Rochat, P. (2014). Les deux tétines de l’homme (“The Two tits of Man”, essay on mother). In Fabienne Audeoud (Ed). *Mamanthologie: Maman – La peinture appellee sa mère.* CNAP/Editions Particules, Eva Meyer Gallery, Paris.

Rochat, P. (2014). La naissance de la conscience de soi (birth of self-consciousness). Revue *Pour la Science.* Paris.

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Rochat, P. (2014). Self-conceptualizing in development. In P. Zelazo (Ed.), *Oxford Handbook of Child Development*. Oxford (GB): Oxford University Press.

**2013**

Rochat, P. (2013). Developpement de la conscience de soi (development of self-consciousness). *Bulletin Scientifique de l’arapi* - numéro 32 - automne 2013.

Rochat, P. (2013). Why Play? The meaning of play in relation to creativity. In *Cultures of Creativity: Nurturing Creative Mindset Across Cultures*. The LEGO Foundation Publications.

Rochat, P. (2013) Comment la honte vient aux enfants (how shame comes to children). *Communications*, special issue on reputation, G.Origgi (Ed.)

Rochat, P. (2013). The gaze of others. In M. Banaji & S. Gelman, *Navigating the Social World. Oxford University Press*.

Rochat, P. (2013). Naissance de l’identité chez l’enfant, *Soigner l’enfant*, Editions Erès.

Rochat, P. (2013). Self-consciousness and the origins of the ethical stance. In B. Rastogi Kar (Ed.). *Cognition and Brain Development* . Washington, DC: American Psychological Association Publisher.

Rochat, P. (2013). Self-Consciousness and Conscientiousness in Development. *Revista Infancia y Aprendizaje (Journal for the Study of Education and Development).* Madrid (Spain).

Rochat, P. & Robbins, E. (2013). Ego function of morality and developing tensions that are “within”. Commentary on Baumard et al. A mutualistic approach to morality. *Behavioral and Brain Sciences*.

Rochat, P. (2013) Baby assault on Piaget. E. Marti & C. Rodriguez (Eds.). *Piaget after Piaget*.

**2012**

Zebian, S. & Rochat, P. (2012). Judgment of land ownership by young refugee Palestinian and US children. International Journal of Behavioral Development *November 2012 vol. 36 no. 6, 449-456.*

Rochat, P., Broesch, T., & Jayne, K. (2012). Social awareness and early mirror self-recognition. *Consciousness and Cognition* 21 (3):1491-1497

Callaghan, T., Rochat, P., & Corbit, J. (2012). Young Children's Knowledge of the Representational Function of Pictorial Symbols: Development Across the Preschool Years in Three Cultures. *Journal of Cognition and Development.* Vol. 13, 320-353.

Rochat, P. (2012). Sense of "sameness" as foundation of infants' embodied subjectivity and inter-subjectivity. In A. Fotopoulou, S. Pfaff,& M.A. Conway (Eds.), *From the Couch to the Lab: Psychoanalysis, Neuroscience and Cognitive Psychology in Dialogue*. Oxford University Press.

Rochat, P. (2012). Early embodied subjectivity and inter-subjectivity. *Dimensões da Intersubjetividade,* Editora Escuta, São Paulo. L'organization est de Nelson Coelho Jr., Pedro Salem et Perla Klautau.  
  
Rochat, P. (2012). [Primordial sense of an embodied self-unity.](http://www.psychology.emory.edu/cognition/rochat/lab/Primordial%20Sense%20of%20Embodied%20self-unity.pdf) In V. Slaughter & C. Brownell (Eds.) *Early Development of Body Representations, Cambridge Studies in Cognitive and Perceptual Development.* N.Y.: Cambridge University Press.

**2011**

Robbins, E. & Rochat, P. (2011). [Emerging signs of strong reciprocity in human ontogeny.](http://www.psychology.emory.edu/cognition/rochat/lab/Emerging%20Signs%20of%20Strong%20Reciprocity%20in%20Human%20Ontogeny.pdf) *Frontiers in Psychology, 2*(353), 1-14.

Rochat, P. (2011). [Possession and morality in early development.](http://www.psychology.emory.edu/cognition/rochat/lab/Possession%20and%20morality%20in%20early%20development%5b1%5d.pdf) *New Directions in Child and Adolescent Development*. 1-24.  
  
Rochat, P. (2011). [The self as phenotype.](http://www.psychology.emory.edu/cognition/rochat/lab/self%20as%20a%20phenotype.pdf) *Cognition and Consciousness, 20*(1), 109-119.  
  
Rochat, P. (2011) [Sens de Soi et Sens de l'Autre au Début de la Vie (Sense of self and sense of others early in life).](http://www.psychology.emory.edu/cognition/rochat/lab/sens%20de%20soi%20et%20sens%20de.pdf) A. Berthoz & Andrieu, B. (Eds.) *Le Corps en Acte: Volume pour le Centenaire de la naissance de Maurice Merleau-Ponty*. Paris: Editions du Centre National de la Recherche Scientifique/ Presse Universitaire de Nancy.   
  
Rochat, P. (2011). What is it like to be a newborn? In S. Gallagher (Ed.) *Oxford Handbook ofthe Self*. Oxford/NewYork: Oxford University Press.

Rochat, P. & Zahavi, D. (2011). [The Uncanny Mirror: A re-framing of mirror self-experience.](http://www.psychology.emory.edu/cognition/rochat/lab/The%20uncanny%20mirror%20-%20A%20reframing%20of%20mirror%20self-experience%5b1%5d.pdf) *Cognition and Consciousness, 20*, 204-213.

**2010**

Rochat, P. (2010). Trust in Early Development. In Arne Gron and Claudia Welz(Eds.), *Trust, Sociality, Selfhood.* Mohr Siebeck Publisher*,* pp. 31-43.

Broesch, T., Callaghan, T., Henrich, J. & Rochat, P. (2010). [Cultural variations in children’s mirror self-recognition.](http://www.psychology.emory.edu/cognition/rochat/lab/cultural%20variations%20in%20children's%20mirror%20self-recognition.pdf) *Journal of Cross-Cultural Psychology, 42*(6), 1018-1029.

Rochat, P. (2010). Emerging self-concept. In J.G. Bremner & T.D. Wachs (Eds.), *Blackwell Handbook of Infant Development*. (2nd Edition). London: Blackwell Publishers., 320-344.

Rochat, P. (2010). [The innate sense of the body develops to become a public affair by 2-3 years](http://www.sciencedirect.com/science/article/pii/S0028393209004539). *Neuropsychologia, 48*(3), 738-745.  
  
Rochat, P. (2010). [Is social cognition an oxymoron?](http://www.psychology.emory.edu/cognition/rochat/lab/Is%20social%20cognition%20an%20oxymoron.pdf) In P. Zelazo (Ed.), *Encyclopedia on Early Childhood Development, on the topic of social cogntion.* On-line since September 2010.   
  
Rochat,P. (2010) Emergence de la co-conscience. In B. Andrieu *La Philosophie du Corps: Experiences, intéractions et écologie corporelle.* Paris: Vrin.   
  
Rochat, P. (2010). Me and mine in early development. In T. Fuchs, C. Sattle, & P. Henningsen (Eds.), *Embodied Self: Dimension, Coherence and Disorders*. Frankfurt: Shattauer.

Rochat, P. (2010). [What is really wrong with a-priori claims of universality? Sampling, validity, process level, and the irresistible drive to reduce.](http://www.psychology.emory.edu/cognition/rochat/lab/what%20is%20really%20wrong%20with%20a-priori.pdf) [Commentary on J. Henrich et al.: Weirdest People in the World?] *Behavioral and Brain Sciences, 33*(2/3), 107-108.

**2009**   
  
Rochat, P. (2009). [Social-affective origins of mind reading and meta-cognition.](http://www.psychology.emory.edu/cognition/rochat/lab/social-affective%20origins%20of%20mind%20reading.pdf) [Commentary on *How we know our own minds: the relationship between mindreading and metacognition*, by Peter Carruthers] *Behavioral and Brain Sciences 32*(2), 160.  
  
Rochat, P. (2009). Foreword for Michel Heller’s Manuel des psychothérapies corporelles. Bruxelles: De Boeck Editeur.

Rochat, P. & Passos-Ferreira, C. (2009). [Three levels of intersubjectivity in early development.](http://www.psychology.emory.edu/cognition/rochat/lab/Three%20Levels%20of%20Intersubjectivity%20in%20Early%20Development.pdf) In A. Carassa, F. Morganti, & G. Riva (Eds.), *Enacting Intersubjectivity: Paving the way for a dialogue between Cognitive Sciences* (pp. 13-14). Switzerland: Lugano.

Rochat, P., Dias, M.D.G., Guo, L. Broesch, T., Passos-Ferreira, C., Winning, A. Berg, B. (2009). [Fairness in distributive justice by 3-and 5-year-olds across 7 cultures.](http://jcc.sagepub.com/content/40/3/416.short) *Journal of Cross-Cultural Psychology, 40*(3), 416-442.

**2008**

Bigelow, A., Power, M., Mcquaid, N., Ward, A. & Rochat, P. (2008). [Distinguishing Mother-Infant Interaction from Stranger-Infant Interaction at 2, 4, and 6 Months of Age.](http://www.psychology.emory.edu/cognition/rochat/lab/Distinguishing%20mother-infant%20interaction%20from%20stranger-infa%5b1%5d.pdf) *Infancy, 13*(2), 158-171.

Callaghan, T. & Rochat, P. (2008). [Children’s theories of the relation between artist and picture](http://www.psychology.emory.edu/cognition/rochat/lab/ArtisitPictureRelationsImplications.pdf). In C. Milbrath & H. M. Trautner (Eds.), *Children’s understanding and production of pictures, drawing, and art: Theoretical and empirical approaches*.

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Rochat, P. (2008). [Mutual recognition as foundation of sociality and social comfort](http://www.psychology.emory.edu/cognition/rochat/lab/MutualRecognitionasaFoundation.pdf). In Striano, T. & Reid, V. (Eds.), *Social Cognition: Development, Neuroscience and Autism*. Oxford: Blackwell Publishing.  
  
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**2007**

Layton, D. & Rochat, P. (2007). [Contribution of motion information to maternal face discrimination in infancy](http://www.psychology.emory.edu/cognition/rochat/lab/ContributionofMotion.pdf). *Infancy, 12*(3), 1-15.

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**2005**

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**2004**

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**Reviewer for**

Nature

Science

Psychological Science

Current Psychology of Cognition

Child Development

Journal of Infant and Child Development

British Journal of Developmental Psychology

International Society for Infant Studies Conference (Panel Chair)

Society for Research in Child Development Meeting (Panel Chair)

Journal of Experimental Psychology: LM & C

Journal of Experimental Child Psychology

Infant Behavior and Development

Developmental Psychobiology

Ecological Psychology

Developmental Psychology

Journal of Experimental Psychology: HP & P

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Philosophical Psychology

Cognitive Development

Early Development and Parenting

Developmental Science

Human Development

Psychological Science

Psychological Bulletin

Psychonomic Bulletin and Review

Infant and Child Development

National Science Foundation

National Institute of Health

National Institute of Mental Health

Canadian Science Foundation

Cognitive Psychology

Emotion

Animal Cognition

Developmental Science

Phenomenology & Cognitive Sciences

Trends in Cognitive Science (TICS)

Current Biology

Houghton Mifflin

MIT Press

Cambridge University Press

Harvard University Press

Oxford University Press

Columbia University Press

Etc.

**Invited Presentations**

Brown University (Providence, RI, April 1981)

Universite Rene Descartes (Paris, France, September 1983)

Universite Rene Descartes (Paris, France, September 1984)

Ecole Pratique des Hautes Etudes (Paris, France, July 1985)

Cornell University (Ithaca, NY, March 1985)

Purdue University (Indiana, October 1985)

Indiana University (Indiana, October 1985)

St. Francis Xavier University (Nova Scotia, Canada, January 1986)

University of Geneva (Switzerland, March 1986)

University of Massachusetts (Amherst, Massachusetts, June 1986; January 1987)

Nagoya University (Nagoya, Japan, July 1987)

Conference on "Research & Pediatrics", St. Aignan, France; October 1989.

University of Connecticut (Storrs, CT, November 1988)

State University of New York (Binghamton, NY, August, 1990)

Laboratoire de Psychobiologie de l'Enfant/CNRS (Paris, February, 1991)

University of Geneva (January, 1991)

Columbia University, New York City (February, 1991, job talk)

Emory University, Atlanta (February, 1991, job talk)

University of Massachusetts, Amherst (October, 1991)

Centre National de la Recherche Scientifique, Marseilles (June, 1992)

Georgia Institute of Technology (May, 1993)

University of Massachusetts, Amherst (July, 1994)

University of Connecticut, Storrs (October, 1994)

Winter Conference on current issues in Developmental Psychobiology, Maui Hawaii, January 1995; Curaçao, January1996; Anguilla, January1997; Grenada, January 1998.

Laboratoire de Psychobiologie de l’Enfant/CNRS (Paris, February, 1995)

University of Utah (April, 1995)

Georgia State University (May, 1996)

University of Lancaster (U.K., September, 1996).

Medical Research Center, Cognitive Development Unit, London, September, 1996.

University of South Carolina (March, 1997).

Max-Planck-Institut für Psychologische Forschung (Munich, September 1997).

29th General Annual Meeting of the European Brain and Behavior Society EBBS, Tutzing, Germany, September 1997.

Concordia University (Montreal, Québec, October 1997).

Queens University (Kingston, Ontario, October 1997).

St. Francis Xavier University (Antigonish, Nova Scotia, November 1997; 2002).

Université Paris V, La Sorbonne, Paris, November 1997

University of Michigan, Conference on Developmental Processes in Early Social Understanding, April 1997

Université de Genève Geneva, February, 1998; 2002)

Duke University Durham, NC, September, 1998)

Conference on the Imitative Mind. Max Plank, Munich, March 1999.

Tokyo University, Tokyo, Japan (November, 1999)

12th International Conference on Infant Studies (invited keynote, Brighton, U.K., July 2000)

Meinninger Institute (Topeka, MS (September 2000)

Gettysburg College, October 2000

University of Kyoto, Kyoto, Japan, October 2001.

Japanese Science and Technology: Humanoid Science workshop, Kyoto, October 2001.

Max Plank Institute, Leipzig, Germany, November 2001

Universite Paris V, Paris, France, January 2002

International Conference on Body Therapies, Ischia, Italy, November 2002

Association Française de Psychologie Scientifique, Rouen, Septembre 2002

Congres de l’association francaise de Psychiatrie, Quebec, Canada, October 2002

Max Plank workshop on Self and Action, Olstadt, Germany, November 2002.

University of Kyoto (Japan), October 2003; October 2004

Sony Lab Tokyo (Japan), October 2003

Concordia University, January 2003

International Center for the Study of Subjectivity (Copenhagen, DK), May 2004; Oct. 2004; Sept. 06; May 2007

Kyushu University (Japan), November, 2002; October 2003; October 2004

Sony Lab Tokyo (Japan), October 2004

Sony Workshop, University of Bologna (Italy), April 2004

Université de Lyon, Institut des Sciences Cognitives, March 2004

University of Parma (Italy), March 2004

International Center for the Study of Subjectivity (Copenhagen, DK), May 2004; Oct. 2004; Sept. 06; May 2007

Kyushu University (Japan), November, 2002; October 2003; October 2004

Sony Lab Tokyo (Japan), October 2004

Sony Workshop, University of Bologna (Italy), April 2004

Université de Lyon, Institut des Sciences Cognitives, March 2004

University of Parma (Italy), March 2004

Congress of the Moshe Feldenkreis Association, Seattle, August 2004

Institut Jean Nicod, Paris, October 2004

3rd Symposium of Baby Science, Tokyo & Osaka, invited talks, November 2004

University of Copenhagen, Danemark, colloquium, November 2004

Rutgers University (Newark), colloquium, January 2005

University of Geneva, colloquia, March, 2002; January 2005

Symposium sur le corps et le soi, Université de Nancy, invited talk, March 2005

East China Normal University, Shanghai, colloquium, April, 2005.

State University of Rio de Janeiro, colloquia, June 2005, July 2005; May 2007

Conference on Metacognition, ENS/Jean Nicod, invited talk, Paris April 2005

Conference on Empathy, Hopital de la Salepêtrière, invited talk, Paris May 2005

Center for Subjectivity Research, Copenhagen, colloquium, May 2005

Georgia Institute of Technology, colloquium, October 2005

Royal Swedish Acad. of Science, Wallenberg Symposium, Stockholm, invited talk, November 2005

Max Plank Insitute, Institute of Human Evolution, colloquium, Leipzig, December 2005

Max Plank Insitute, Neuroscience Institute, Leipzig, December 2005

Alfred Binet Centenial Conference, invited talk, October 2005

Center for Subjectivity Research, Copenhagen, colloquium, May 2006

Philippe Pinel State Mental Hospital of Rio de Janeiro, colloquium, May 2006

Epirobotics Conference, Paris, invited talk, September 2006

Self and Intersubjectivity Conference, Center for Sub. Res. Copenhagen, invited talk, September 2006

Université René Descartes, Paris V, Paris, colloquium, November 2006

University of Munich, Germany, colloquium, December 2006

Federal Univesity of Pernumbuco, Recife, colloquium, January 2006 and May 2007.

Université de Neuchâtel, Switzerland, colloquium, March 2007

Language and Consciousness Conf., Université de Lausanne, invited talk, Switzerland, March 2007

Centre Psychiatrique de Cery, Université de Lausanne, invited talk, March 2007

Center for Subjectivity Research, Copenhagen, colloquium, April 2007

Psychoanalytical Society of Rio de Janeiro, invited talk, August 2007

University of Tennessee at Knoxville, colloquium, September 2007

Child development and Psychopathology Conference, invited talk, Paris, October 2007

Université Technique de Compiègne, colloquium, France, October 2007

Self and Unity Conference, University of Copenhagen, Copenhagen, November 2007

Institut Jean Nicod/Ecole Normale Supérieure, Paris, December 2007

University of Salerno, Italy, December 2007

International Conference on Infant Studies, Vancouver, Canada, March 2008

University of Zurich, Switzerland, colloquium. May 2008

University of Bologna, summer school, invited talk, Italy June 2008

University of Sao Paolo, Brazil, invited talk, June 2008

University of Copenhagen, summer school, invited talk, August 2008

College de France, Centenial Merleau-Ponty, Paris, invited talk. September 2008

Kings College, University of London, England (Neuropsychanalysis), invited talk November 2008

University of Heildelberg, (DISCOS conference) invited talk Germany, invited talk, November 2008

State University of Rio de Janeiro, Brazil (immanence conference), invited talk November 2008

University of Copenhagen, Danemark (Trust conference), invited talk, December 2008

College de France, Paris, France (invited lecture on identity in children), February 2009

University of Copenhagen, Danemark, colloquium, May 2009

University of Sao Paolo, Brazil, (invited public talk and series of lectures), June 2009

Neuropsychoanalysis Society 10th International Meeting, Paris, (invited talk), June 2009.

Danish Center for Subjectivity Research, colloquium (Tomasello-Rochat workshop) University of Copenhagen, Danemark, September 2009

Neuropsychoanalytical Research Group, colloquium, Hôpital Necker, Paris, September 2009.

Neuropsychoanalytical Research Group, colloquium, Hôpital Necker, Paris, December 2009.

University of Virginia, colloquium, March 2010.

British Experimental Psychology Society meeting on the development of body representations, invited keynote talk, London, March 2010.

Ecole Doctorale de la Suisse Romande, University of Lausanne, September 2010.

Distinguished Lecture Series in Psychological Science. University of Missouri, Columbia, September, 2010.

Department of Anthropology, Kyoto University, Japan, October 2010.

Shame and Self Conference, University of Copenhagen, December 2010.

Second Person Perspective Conference, Humboldt University, Berlin, Germany, December 2010.

Center of Behavioural and Cognitive Sciences, University of Allahabad, India, December 2010.

Central European University Conference on Cognitive Development, Budapest, January 2011

Bruxelles University of Bruxelles Medical School March 2011

Lyon, University of Lyon and Center of Cognitive Sciences, March 2011

Avignon, International Association of Child Psychiatry, invited keynote talk, March 2011

Society of Research in Child Development Montreal April 2011 (3 posters, 1 talk).

Bergen, Norway, European Psychological Association, August 2011

University of Pernumbuco, Recife, Brazil, September 2011

EASE Workshop, Federal University Rio de Janeiro, Brazil, September 2011

Pontifical University Catholic, Rio De Janeiro, September 2011

University of Copenhagen, October 2011

Center for Subjectivity Research Copenhagen, October 2011

NormCom Conference European Science Foundation, Götteborg, Sweden, October 2011

Gualyachu University Dentro El Rios, Argentina November 3 2011 (The self in infancy)

Argentinian Society of Analytical Philosophy (SADAF), Buenos Aires, November 8 2011 (Ownership, sharing, and the social origins of self-consciousness.

Inter American Open University, Buenos Aires, November 9 2011 (Economic games and the development of egalitarianism in children)

University of Buenos Aires (Flacso), Argentina, November 10 2011 (Learning from others: Trust, imitation, cross-cultural research and pedagogical stance).

Foundation, Zurich, Switzerland, December 2011.

Max Plank Institute, Regensburg, Germany, December 2011.

Opening meeting for the Center of Autism, Parma Italy, invited lecture, February 2012

University of Geneva, invited colloquium, Switzerland, February 2012

Collège de France, invited lecture, Paris, March 2012

University of Madrid, Spain, (series of 3 invited lectures) May 2012

International Conference on Infant Studies, Minneapolis, invited lecture, MN June 2012

International Conference on Research Innovation in Autism, invited plenary talk, Tours, France, June 2012

Central European University, Budapest, Hungary, two invited lectures at the summer school workshop on “the problems of self” June-July 2012

World Congress of the International Association for Child and Adolescent Psychiatry and Allied Professions, invited keynote lecture, Paris, France, July 2012

Pontifical University Catholic, Rio De Janeiro (series of invited graduate seminars and lectures) August 2012

University of Lausanne Medical School, Switzerland, invited lecture, September 2012

Max Plank Institute, Nijmegen, Holland, invited colloquium, September 2012

Max Plank Institute, Social Understanding Workshop, invited plenary talk, Bochun, Germany, September 2012

Fairness Conference, Emory University, Organizer, October 2012

University of Buenos Aires FLASCO, November 2012

University of Parana & Gualeguachu, Argentina, November 2012

University of Paris – Self – consciousness in children, April 2013

Jean Nicod Institute/Ecole Normale, Paris – Origins of Possession, June 2013

University of Copenhagen – Norms and child development – June 2013

Granada, Spain intersubjective conference – July 2013

European Developmental Psychology Conference – Restorative Justice in children across cultures - Lausanne – Switzerland, September 2013

Autism Research Conference, Le Croisic – France – September 2013

Center for Mind Brain and Culture talk on “Uncanny Emotions” – Emory University – September 2013

Discussion/debate with the Dalai-Lama on secular ethics – Emory University – October 2013

Lego Foundation, Copenhagen – Billund - Danemark – November 2013

Central European University, Budapest – Hungary - November 2013

Discussion/debate on “Reputation”, Columbia University, New York – November 2013

European Research Foundation on “We-consciousness” – London – United Kingdom – December 2013

European Research Foundation (Eurocores on norms) – Lisbon – Portugal – May 2014

International Conference on Infant Studies, Berlin – Germany – invited cross-cultural talk, July 2014

Invited keynote at the congress on Autism Research, Tours-France, April 2014

University of Oslo - Norway, August 2014

Workshop on language and thought Oslo – Norway September 2014

Max Plank Institute Leipzig – comparative cognition workshop – September 2014

University of Lausanne, November 2014

Takamatsu – Japan, keynote for 2nd fetal behavior congress, November 2014

University of Copenhagen, November 2014

Salpetriere, service pedo-psychiatrie de David Cohen "emergence de la concience de soi et de l'autre" 14 oct. 2014

Institute of Advance Studies, Paris, France “Lying and deception in development”, Oct. 2014.

Conference invitee a l'Universite de Copenhague "self-other differentiation in infancy" conference 30 oct. 2014

Universite de Lausanne "Violence et maltraitance dans l'enfance" 6 novembre 2014

Conference invitee au 2nd Fetal Research Congress Takamatsu, Japan "Origins of Conscious Experience", Nov. 13 2014

Universite d'Aix en Provence - jury d'habilitation - 24 novembre 2014

Université de Neuchâtel "Conscience de soi et des autres au debut de la vie"  3 Decembre 2014

Society for Research in Child Development. Invited panel on Cross-Cultural Psychology. Philadelphia, March 2015.

Institute of Advance Studies, Paris, France. Organizer and speaker of the “interdisciplinary conference on *Lying*”, June 2015.

University Pompeou Fabra, Barcelona, Spain, European Robot Self Conference Workshop, July, 2015.

Central European University, Budapest, Hungary, Development in Small Scale Society Workshop, October, 2015.

Jean Nicod Institute and Ecole Normale Supérieure, Paris, France talk on “Collective Temperaments”, December, 2015.

University of Lausanne, Switzerland, “the self and other developments”, December, 2015.

Emotion and Cognition Conference, Center for Mind Brain and Culture, Emory University, February 2016.

Neuropsychiatric Unit, University of Lausanne, Switzerland, “Self and others in infancy”, March 2016.

University London Summer School, Aegina, Greece, “Early intersubjectivity”, June-July 2016.

University of St Andrews, EDP 2016 meeting August 2016

University of Lausanne, dissertation committee, September and December 2016.

Berlin, Mind and Brain Center, Keynote at the I-Me conference, March 2017.

Copenhagen University, cultures and self-experience conference, May, 2017

International Conf. on Epigenetic Robotics, Development of self workshop, Keynote, Lisbon, Portugal, Sept. 2017.

*Lying Conference*, Emory University, Organizer, November 2017.

University of Venezia, Italy March 2018.

University of Lausanne, Switzerland, May 2018

Emory Center for Mind Brain and Culture: Authenticity in dance, March 2018

Emory Center for Mind Brain and Culture: Collective temperaments, May 2018

Nancy University, France. Invited colloquium, October 2018

Copenhagen University, Danemark: “Second person and group identification” invited presentation, November 2018

Keynote conference at the Bi-annual Conference on Perinatality, **Avignon, France.** November 2018

University of Freiburg, Germany, invited conference on lying and deception, February 2019.

Goizetta Business School, Emory University – Authenticity Conference, May 2020

Bordeaux/Arcachon, France, invited presentation at the French Society of Child Psychopathology Conf., June 2019

Groningen, the Netherlands, invited presentation, Paediatric Neurodisability Conference, June 2019

Lausanne,

Munich, Germany, invited talk at the workshop on the Active Self, October 2019 (canceled).

Paris

Prague/Czech Republic November 2019

Fribourg 2020